

Prairie Rose School Division #8
Cycle 4: Experiences That Matter: Engagement and Learning
Role Descriptions



“Everyone Learning Together”

Prairie Rose School Division #8 will provide a positive learning environment where all students will achieve their potential.

1. AISI Administrator – Brian Andjelic

This leadership position is one of the roles provided through the office of the Deputy Superintendent. Specific duties include but are not limited to:

- A. Provide the overall vision and leadership for the AISI program
- B. Report AISI to the Steering Committee and the Board of Trustees
- C. Liaison with the PRSD PD Council
- D. Liaison with Alberta Education
- E. Prepare project plans, budgets and annual reports required by Alberta Education

2. AISI Coordinators (2) Dave Blemings / Linda Matsumoto

The role of the AISI Coordinators will be to assist teachers to enhance student learning and achievement through the learning team model. Projects will emphasize student engagement, assessment of/for/as learning and student interventions. Embedded concepts include well-being, 21st century learning and student instruction. Specific roles may include but are not limited to:

- A. Formation of learning team groups such as grade and subject teams involved in collective inquiry
- B. Implementation of classroom projects related to the AISI cycle 4 model
- C. Model teaching, mentoring and coaching
- D. Implementation of resources
- E. Organizing projects
- F. Supporting the development of long range, unit and lesson plans
- G. In-service presentations related to the themes of the AISI model
- H. Promotion and support of effective, research-based best and promising practice and professional learning
- I. Align PD with the foci of learning teams
- J. Assist with the implementation of approved project-based AISI projects

3. Curriculum Leader: Year 1 - Social Studies - Tricia Unreiner
Year 2 - Mathematics
Year 3 - Fine Arts

- A. Assist in developing connections among technology (SMARTboard and Smartboard notebook software), specific curriculum content as described above and specific pedagogical approaches
- B. Build resource capacity at the school level by coordinating and providing opportunities for creating a collaboratively developed digital repository of interactive whiteboard lessons
- C. Provide professional learning at the school and division level, creating and delivering central session based, school based professional learning in the area of integration of technology into the specific curriculum areas
- D. Support schools and partnering jurisdictions with leadership and teaching capacity in implementing 21st century skills through the provision of quality professional learning opportunities