

## Language

- A. Expressive
  - communicate needs
  - express ideas
  - asks questions
- B. Comprehension
  - Follows simple directions
  - Understands and follows daily routines
- C. Social Language
  - interacts with others
  - participates in group language activities
- D. Early Literacy
  - listens to a variety of literature
  - shows interest in books
  - developing an awareness of print

## Creative Expression

- A. Music and Rhythm
  - vocal
  - instrumental
  - movement
- B. Drama
  - role play, puppets, dress-up, storytelling
- C. Art
  - variety of materials, tools and techniques, 2D & 3D

## Environmental Awareness

- A. Observation
  - notice details
  - similarities, differences
- B. Inquiry
  - show curiosity
- C. Exploration

# Junior Kindergarten Learning Outcomes

## Mathematics and Exploration

- A. Number concepts
- B. Quantitative concepts  
(eg. More, less, short, long)
- C. Patterns and Shapes
- D. Sort and Classify
- E. Problem solving through play

## Physical Skills and Well Being

- A. Self-Help
  - dressing
  - toileting
  - feeding
  - personal hygiene
- B. Gross Motor
  - locomotion skills
  - balance
  - throwing/catching
  - body awareness
- C. Fine Motor
  - hand preference
  - pencil, scissor, glue skills
  - manipulating small toys and objects
- D. Health and Safety

## Personal and Social Responsibility

- A. Expressing feelings appropriately
- B. Develops positive self-concept
- C. Awareness of relationships
  - friends and family
- D. Learning appropriate social behaviors
  - turn taking
  - rules
  - respect for own and others' spaces and belongings
- E. Beginning to assume personal responsibility for completing tasks